

Course Syllabus

QUICK MENU

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Summary

Course Title	American Police
Course No.	05202
CRN	44112
Start/End Dates	11/01/2022 - 12/26/2022
Term/Module	Fall 2022

Delivery Method	Number of Face-to-Face Meetings
Online	0

Course Description

This course examines the structures, functions, and operations of law enforcement agencies in the United States, with emphasis on municipal police departments. The course surveys police operations, staff functions, personnel policies, and current innovations utilized in delivering police services. It covers such topics as police discretion, ethics, police-community relations, and the future of policing in American society.

Instructor

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Name	John A. Shjarback, Ph.D.
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Phone	(856) 256-4500 ext. 53734

Virtual Office Hours	Post questions and comments for the instructor to the Office Hours board (in Discussions Area). The instructor will respond within approximately 48 hours. For faster or more private correspondence, use email.
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Objectives

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By the end of this course, students will be able to:

- 1) Explain the history of professional policing in the United States and the “selective incorporation” from England.
- 2) Understand the different eras of American policing and how the profession has evolved over time in regard to function, organizational structure, demand, tactics, and relationships with citizens.
- 3) Articulate coherent and persuasive arguments for various policing strategies to control crime/disorder based on empirical research as well as the impact of these strategies on public perceptions and community trust.
- 4) Identify the key issues, controversies, challenges, and questions pertaining to 21st Century Policing and the profession moving forward.

Prerequisites

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- None

Materials and Texts

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- Steven M. Cox, David Massey, Connie M. Koski, and Brian D. Fitch. (2020). *Introduction to Policing* (4th edition). Thousand Oaks, CA: Sage. ISBN: 978-1-5443-3961-0. (available through the bookstore or online)
- Supplemental readings, in the form of PDFS, will be posted on Canvass

Schedule

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The following schedule is tentative and may be changed with prior notification from the instructor.

Week	Start Date	Readings, Activities & Assignments
1	11/01/2022	Topics: Class Introduction and Foundations of American Policing

		<p>Readings:</p> <ul style="list-style-type: none"> • Chapter 1 (pp. 2-17) • Chapter 2 (pp. 18-37) <p>Lectures:</p> <ul style="list-style-type: none"> • Listen to the Week 1 Podcast as you view the accompanying PowerPoint slides in Canvas. <p>Videos:</p> <ul style="list-style-type: none"> • <i>Mending broken trust: Police and the communities they serve</i> • <i>Georgia police chief apologizes for lynching in 1940</i> • <i>Police chief's "apology heard 'round the world" to John Lewis</i> <p>Discussions:</p> <ul style="list-style-type: none"> • Self-introduction discussion • DQ 1 <p>Quiz:</p> <ul style="list-style-type: none"> • Quiz 1
2	11/08/2022	<p>Topics: Organizational Structure and the Recruitment/Hiring of Officers</p> <p>Readings:</p> <ul style="list-style-type: none"> • Chapters 3 & 4 (pp. 38-101) <p>Lectures:</p> <ul style="list-style-type: none"> • Listen to the Week 2 Podcast as you view the accompanying PowerPoint slides in Canvas. <p>Videos:</p> <ul style="list-style-type: none"> • <i>Why is it so hard to hire black police officers?</i> • <i>Growing number of female officers bring strength to LMPD</i> <p>Discussions:</p> <ul style="list-style-type: none"> • DQ 2 <p>Quiz:</p> <ul style="list-style-type: none"> • Quiz 2
3	11/15/2022	<p>Topics: Training, Operations, and Functions</p> <p>Readings:</p> <ul style="list-style-type: none"> • Chapters 5 and 6 (pp. 102-159)

		<p>Lectures:</p> <ul style="list-style-type: none"> ● Listen to the Week 3 Podcast as you view the accompanying PowerPoint slides in Canvas. <p>Videos:</p> <ul style="list-style-type: none"> ● <i>Police use new training tactics to avoid deadly shootings</i> ● <i>VirTra - Virtual training helps officers decide: shoot or don't shoot</i> <p>Discussions:</p> <ul style="list-style-type: none"> ● DQ 3 <p>Quiz:</p> <ul style="list-style-type: none"> ● Quiz 3
4	11/22/2022	<p>Topics: Police Socialization/Culture and Misconduct</p> <p>Readings:</p> <ul style="list-style-type: none"> ● Chapter 8 (pp. 184-213) and Chapter 11 (pp. 258-289) ● Kane & White (2009) C&PP (available on Canvas) <p>Lectures:</p> <ul style="list-style-type: none"> ● Listen to the Week 4 Podcast as you view the accompanying PowerPoint slides in Canvas. <p>Videos:</p> <ul style="list-style-type: none"> ● <i>Transforming Police Culture</i> ● <i>New investigation reveals widespread police misconduct never publicly revealed</i> <p>Discussions:</p> <ul style="list-style-type: none"> ● DQ 4 <p>Quiz:</p> <ul style="list-style-type: none"> ● Quiz 4
5	11/29/2022	<p>Topics: Policing Strategies: Old and New</p> <p>Readings:</p> <ul style="list-style-type: none"> ● Chapter 7 (pp. 160-182) and Chapter 14 (pp. 360-380) ● Weisburd & Eck (2004) AAAPSS (available on Canvas) <p>Lectures:</p> <ul style="list-style-type: none"> ● Listen to the Week 5 Podcast as you view the accompanying PowerPoint slides in Canvas.

		<p>Videos:</p> <ul style="list-style-type: none"> • <i>Counterinsurgency Cops: Military tactics fight street crime</i> <p>Discussions:</p> <ul style="list-style-type: none"> • DQ 5 <p>Quiz:</p> <ul style="list-style-type: none"> • Quiz 5
6	12/6/2022	<p>Topics: Impact of Policing Strategies (public perceptions; legitimacy; BLM movement)</p> <p>Readings:</p> <ul style="list-style-type: none"> • Chapter 10 (pp. 238-256) and Chapter 12 (pp. 292-327) • Vera (2013) NYPD's Stop & Frisk (available on Canvas) <p>Lectures:</p> <ul style="list-style-type: none"> • Listen to the Week 6 Podcast as you view the accompanying PowerPoint slides in Canvas. <p>Videos:</p> <ul style="list-style-type: none"> • <i>NYPD's Stop-and-Frisk: Racial Profiling or 'Proactive Policing'?</i> <p>Discussions:</p> <ul style="list-style-type: none"> • DQ 6 <p>Quizzes:</p> <ul style="list-style-type: none"> • Quiz 6
7	12/13/2022	<p>Topics: New Technology and the Future of Policing</p> <p>Readings:</p> <ul style="list-style-type: none"> • Chapter 13 (pp. 328-358) and Chapter 16 (pp. 400-414) • White & Ready (2010) C&D (available on Canvas) <p>Lectures:</p> <ul style="list-style-type: none"> • Listen to the Week 7 Podcast as you view the accompanying PowerPoint slides in Canvas. <p>Videos:</p> <ul style="list-style-type: none"> • <i>Taser Drops Attacker - Future Weapons</i> • <i>Police Across the Country Testing New Tool: Body Cameras</i> <p>Discussions:</p>

		<ul style="list-style-type: none"> • DQ 7 Quizzes: <ul style="list-style-type: none"> • Quiz 7
Finals Period	12/20/2022 - 12/26/2022	Final Exam

Assignment Outline

1. **Discussion Questions:** 7 total, worth 20 points each, 140 total points (35% of total grade). There are 7 discussion boards that will be due during the course of the semester – one each week for the first 7 weeks. The topics/material for the discussion boards will come from each week’s podcast and its respective powerpoint lecture. Each discussion board prompt will be posted at the start of each week, is worth 20 points and will consist of:
 - a. An original post, which must be a minimum of 250 words
 - b. A minimum of two (2) responses to your classmates’ posts, which must be a minimum of 100 words each.

Your original post must be completed by 11:59PM (ET) on Friday of each week. Your minimum of two (2) response posts must be completed by 11:59PM (ET) on Monday of each week.

*You will not be able to see any of your classmates’ original posts until you click submit on your original post.

2. **Weekly Quizzes:** 7 total, worth 30 points each, 210 total points (52.5% of total grade). The course will include 7 online quizzes –one each week for the first 7 weeks. The quiz questions will come from each week’s required reading material (class textbook as well as any supplemental readings provided on Canvas). Each quiz will have approximately 30 questions, and quiz questions will consist of multiple choice and true/false. Due to the nature of online quizzes, they will be open-book and open-notes. You will have 60 minutes to complete each quiz, although this time-period may be modified (more or less time) over the course of the 7-week semester based on data from students’ use of time during earlier quizzes. Online quizzes must be completed by 11:59PM ET on Monday of each week.
3. **Final Exam:** 50 points total (12.5% of final grade). You will have a final exam during the last week of the class. It will be cumulative and cover material from the entire course, but only topics and questions from the weekly podcasts and their respective powerpoint lectures (not from the textbook). This is why it will be important to pay close attention to the podcasts and their powerpoint slides during the course of our 7-weeks together. The final exam will be made available during finals period. It will have 50 questions, and the exam questions will consist of multiple choice and true/false. Due to the nature of the online final, it will be open-book and open-notes.

Quiz and Exam Policy

There will be 7 fully online quizzes and 1 exam in this course. Detailed information is provided in the week in which each exam is administered. Exams must be submitted by their posted due date.

During all quizzes and examinations, students are permitted to use the following resources:

- Textbook(s) by specific title
- Handwritten or typed notes
- Notes on your computer
- Internet access or web sites of any kind other than the Canvas LMS system
- **No** use of mobile phones or other devices other than the device on which you will take the exam

IMPORTANT REMINDER: Each student is expected to work on this **individually** and within the confines of the University Academic Honesty Policy (see <http://www.rowanonline.com> for University Policies and details).

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Grading

Late work policy

You are required to notify me before the due date if an urgent situation arises and an assignment will not be submitted on time or an exam cannot be completed during class. Please follow the appropriate University policies to request an accommodation for religious practices or to accommodate a missed assignment due to University-sanctioned activities. Late assignments/make-up exams will only be permitted at the discretion of the instructor and will be contingent upon three requirements being met:

1. Valid documentation of an emergency (e.g. physician's note)
2. Notification PRIOR to the due date
3. Immediate arrangements to make up the assignment

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Final Grade Breakdown

Grading Criteria/Assignment	Points/Percentage
Discussions	35%
Quizzes	52.5%
Final Exam	12.5%
Total	100%

Grading Scale

A	93 and Up	C	74 – 76
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A-	90 – 92	C-	70 – 73
B+	87 – 89	D+	67 – 69
B	84 – 86	D	64 – 66
B-	80 – 83	D-	60 – 63
C+	77 - 79	F	59 and Below

Rowan Online Standard Policies (addendum)

The current version of Rowan Online Standard Policies, which are an addendum to this syllabus, are found in the [Rowan Online Standard Policies](#).

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