



LAWJ 05175: SURVEY OF CRIMINAL JUSTICE

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Office Hours: 11:00 AM – 12:30 PM Mondays & Wednesdays or by appointment

- Campbell Library, Room 553

Twitter: @Shjarback_CCJ (optional; follow for tweets about criminal justice current events)

Course Meeting Times: Mondays and Wednesdays, 9:30 – 10:45 AM

Course Location: Winans Hall, Room 111

Course Prerequisite(s): None.

Course Description:

This general education approved social science elective course deals with the nature of crime and criminal responsibility, and elements of social control. It also surveys the criminal justice process from original law enforcement contact through the judicial and correctional phases. It includes professional roles and opportunities in the criminal justice field.

Course Objectives and Learning Goals:

By the end of this course, students will be able to:

- 1) Explain the strategies used by the police, the courts, the correctional system and the community in various crime control efforts.
- 2) Describe and critically evaluate the justification and evidence for specific crime policies.
- 3) Analyze how scientific information enters into the criminal justice policy making process.
- 4) Articulate a coherent and persuasive argument for various crime and public policy strategies based on empirical research.

Required Textbook:

John L. Worrall. (2019). *Crime Control in America: What Works?* (4th edition). New York: Pearson.

- ISBN: 978-0-13-484818-1. (available through the bookstore or online)

Other Required Readings:

The textbook will be supplemented by articles and papers that will be posted to Canvas.

Summary of Graded Assessments:

Assessment	Possible Points	Percent of Total Grade
Exam #1 (October 10 th)	50	25%
Exam #2 (November 14 th)	50	25%
Exam #3 (TBD-Finals Week)	50	25%
Short Writing Assignments (3)	30 (10 each)	15%
CORE Assessment Quiz	10	5%
CORE Assessment Writing Assignment	10	5%
	200	100%

Exams:

The course will include three in-class exams, each worth 25% of your final grade. Each exam will cover approximately one-third of the course material. The third and final exam will not be cumulative; it will be held during finals week.

The exams will include a mix of multiple choice and true/false questions. They will cover material from the required readings and class lectures (including videos).

Exams will be in-person, and students will be required to bring a #2 pencil.

Short Writing Assignments:

Three short writing assignments will be due during the course of the semester, usually falling at the halfway point in new material prior to each exam. Each assignment will be worth 10 points (graded on a scale of 0-10), collectively making up 15% of your final grade. The goal of these assignments is to ensure you are keeping up with class reading and to give you an opportunity to reflect and respond to course materials. These assignments will be posted to Canvas and should be turned in on Canvas.

Assignment	Due Date
1	Sunday, October 2 nd
2	Sunday, November 6 th
3	Sunday, November 27 th

Assignments must be turned in by 11:59pm on the due date.

Rowan CORE Assessment Quiz & Writing Assignment:

Since 2018, the Department of Law and Justice Studies has been required to assess all students taking our Survey class. This is because Survey is a course that is part of the Rowan Core (RU's General Education Program – see below for a more detailed description) in the Humanistic Category which is one of 6 literacies that students are required to learn. Certain learning goals and outcomes for Rowan Core courses are assessed each semester.

Towards the end of the semester (date will be determined later), you will be responsible for 13 question quiz (5% of total grade) and short writing assignment (5% of total grade).

Participation & Classroom/Online Conduct:

Student participation and engagement is essential for a successful classroom dialogue.

Please keep in mind that we will be discussing controversial and polarizing criminal justice policies/practices. If you are in any way uncomfortable reading or discussing any of the material, please let me know and I will try to arrange an alternative assignment. If you are offended by something that is said, please accept my apologies in advance and express your concern to me after class. I will not share your concerns with the class without your permission, but I will try to respond to them. While we will encourage informal discussion, I will insist that you always speak to classmates in a respectful way (especially when their viewpoints differ from your own). Be mindful to avoid comments and behaviors that disparage other students.

Attendance:

Although attending class is not graded part of your final grade, it is highly encouraged for your success in the course. I will be keeping track of your attendance per Rowan's university policy.

Policy on Late or Missed Exams/Assignments:

You are required to notify me before the due date if an urgent situation arises and an assignment will not be submitted on time or an exam cannot be completed during class. Please follow the appropriate University policies to request an accommodation for religious practices or to accommodate a missed assignment due to University-sanctioned activities.

Late assignments/make-up exams will only be permitted at the discretion of the instructor and will be contingent upon three requirements being met:

- a. Valid documentation of an emergency (e.g. physician's note)
- b. Notification PRIOR to the due date
- c. Immediate arrangements to make up the assignment

Grading Scale:

Final course grades will be assigned according to the following percentages:

Grade	Percentage
A	94 – 100
A-	90 – 93
B+	87 – 89
B	84 – 86
B-	80 – 83
C+	77 – 79
C	74 – 76
C-	70 – 73
D+	67 – 69
D	64 – 66
D-	60 – 63
F	< 60

Rowan Core (General Education):

The following students must complete the Rowan Core general education requirements: first-year students who entered Rowan Fall 2018 or later, and transfer students who entered Rowan Fall 2021 or later. All other students continue to use the previous general education requirements. Students in Rowan Core must complete course requirements in six literacies: Artistic, Communicative, Global, Humanistic, Quantitative and Scientific. Survey of Criminal Justice is a course that satisfies the Humanistic Literacy. All students in this course will be assessed on the following Rowan Core learning outcomes for this literacy:

- Students can identify and describe major developments in human history and thought.
- Students will evaluate claims, assess evidence, and exercise ethical standards to build a coherent argument on an event or topic.

For details on the new Rowan Core requirements, please consult your advisor or the Undergraduate Catalog (<https://sites.rowan.edu/catalogs/>).

Academic Integrity Policy:

Academic Dishonesty:

In addition to academic performance, students are expected to demonstrate the qualities of honesty and integrity. All submissions by a student are expected to be the original work product of the submitting student. Material that violates this requirement in any way, or that constitutes any form of dishonesty, cheating, fabrication, the facilitation of academic dishonesty, and/or plagiarism, may result in the student receiving a failing grade in the course and in appropriate disciplinary action being initiated. More information regarding this policy can be found in the Rowan University Policy. It is accessible online at:

<https://confluence.rowan.edu/display/POLICY/Academic+Integrity+Policy>

Electronic Review:

To ensure compliance with academic integrity policies, written submissions, such as your final paper, will be submitted to Turnitin, which is a plagiarism detection program. Rowan University has a licensing agreement with Turnitin, an online service to help prevent student plagiarism. As part of this course I will be using Turnitin at my discretion to determine the originality of your work. If your work is submitted to Turnitin, it will be stored in the Turnitin database. OPT-OUT: You have the right to refuse either to submit your work to Turnitin or have the university do so; availing yourself of this right will not negatively impact your success in the course. If you do not wish to use Turnitin you must notify me by e-mail within two weeks of today's date. If you object to the use of Turnitin, I will use other procedures to assess originality.

Student Accommodations:

Your academic success is important. If you have a documented disability that may have an impact upon your work in this class, please contact me. Students must provide documentation of their disability to the Academic Success Center in order to receive official University services and accommodations.

The Academic Success Center can be reached at 856-256-4234. The Center is located on the 3rd floor of Savitz Hall. The staff is available to answer questions regarding accommodations or assist you in your pursuit of accommodations. We look forward to working with you to meet your learning goals.

Student Conduct:

The University and I expect all students to conduct themselves professionally. Toward that end, I expect everyone to abide by rules of etiquette and to refrain from disruptive behavior, which can be classified into two levels:

Level I disruptive behavior can include:

- Persistent speaking without permission
- Engaging in activities not related to the class
- Inappropriate use of electronic devices, cell phones, or pagers
- Sleeping in class
- Chronically entering class late or leaving early
- Eating/drinking in class without permission
- Verbally confronting a faculty member or another student using utterances that have the effect of insulting or demeaning them in such a way that it causes disruption or interference with the classroom environment.

Level II disruptive behaviors can include:

- Engaging in physical violence, threats, harassment, intimidation, bullying, coercion, and/or other conduct which threatens or endangers the health or safety of any person as described in the Student Code of Conduct.

The University policy on Classroom Behavior can be found at:

<https://confluence.rowan.edu/display/POLICY/Classroom+Behavior>

Electronic Devices Policy:

Please refrain from using cell phones and other electronic devices during classes. Laptops in class should only be used for note taking or accessing course materials.

Course Schedule:

I will make every effort to avoid changing the course schedule but the possibility exists that unforeseen events will make syllabus changes necessary. I therefore reserve the right to make changes to the syllabus. In the event that this occurs, students will be notified both in class and via Canvas announcement (which will also show up as an email).

Required Reading Assignments:

The reading assignments listed for each day of class are those readings which a student must complete before the class in order to be prepared for class that day. Not all of the assigned readings will be discussed in class; however, all assigned readings may be covered on exams.

Week 1

Wednesday, September 7

Class introduction; overview of the syllabus; “pop quiz”

No Assigned Reading

Week 2

Monday, September 12

Basic concepts; confused terminology (jail vs. prison; probation vs. parole; federal vs. state systems; juvenile vs. adult system); overview of the cj system (agency types; federal vs. state)

Required Reading: 1) Worrall, Preface (pp. xix-xxiii)
2) Worrall, Appendix A (pp. 404-411)
3) Prison Fellowship – CJ System Overview (available via Canvas)
4) BJS-CJ System Flowchart (available via Canvas)

Wednesday, September 14

A historical view of America’s CJ system with a focus on race; where do people live?

Required Reading: 1) Worrall, Chapter 1 (pp. 1-25)
2) Peterson (2012) Criminology (available via Canvas)

Week 3

Monday, September 19

The political nature of crime control policies/practices; Maryland SMS score; helpful digital resources/archives for criminal justice policies/practices

Required Reading: 1) Worrall, Chapters 2 (pp. 26-47)
3) Sherman et al. (1998) NIJ article (available via Canvas)

Wednesday, September 21

Police: traditional policing approaches; 1960s; demise of the “professional model”

Required Reading: 1) Worrall, Chapter 3 (pp. 48-72)

Week 4

Monday, September 26

Problem-oriented policing; community policing

Required Reading: 1) Worrall, Chapter 5 (pp. 102-129)
2) White & Katz (2013) Police Quarterly (available via Canvas)

Optional/Bonus: 1) Hinkle et al. (2020) CC-POP (available via Canvas)

Wednesday, September 28

Hot spots policing; focused deterrence/pulling levers

Required Reading: 1) Worrall, Chapter 4 (pp. 73-101)
2) Campbell Collaboration (2019) Hot Spots Policing (available via Canvas)
3) Campbell Collaboration (2019) Focused Deterrence (available via Canvas)

Optional/Bonus: 1) Braga et al. (2019) CC-HSP (available via Canvas)
2) Braga et al. (2019) CC-FDPL (available via Canvas)

Week 5

Monday, October 3

Broken windows policing; stop, question, & frisk; impact of innovative policing strategies on public perception; police legitimacy

Required Reading: 1) Shjarback & Morrow (2019) Daily News (available via Canvas)
2) Vera (2013) NYPD’s Stop & Frisk (available via Canvas)

Wednesday, October 5

Policing wrap up (technology); exam #1 review

No Assigned Reading

Week 6

Monday, October 10

Exam #1

No Assigned Reading

Wednesday, October 12

Exam #1 Review; Legislation; War on Drugs

Required Reading: 1) Worrall, Chapter 7 (*pp. 156-165)
2) Becker & Murphy (2013) Wall Street Journal (available via Canvas)

Optional/Bonus: Lopez (2016) Vox (available via Canvas)

Week 7

Monday, October 17

Courts 1 (how many people have criminal histories/records?; traditional vs. specialty courts)

Required Reading: 1) Worrall, Chapter 6 (pp. 130-155)
2) Friedman (2015) Brennan Center for Justice (available via Canvas)

Wednesday, October 19

Courts 2 (bail reform laws/changes; “progressive” prosecutors)

Required Reading: 1) Worrall, Chapter 8 (pp. 183-213)
2) Center for American Progress (2020) Bail Reform (available via Canvas)

Week 8

Monday, October 24

Traditional sentencing policy; sentencing reform & guidelines; impact on cj system

Required Reading: 1) Worrall, Chapter 9 (*pp. 214-231)
2) Sentencing Project (2019) Trends in Corrections (available via Canvas)

Wednesday, October 26

Sentencing continued; mandatory minimums; death penalty

Required Reading: 1) Worrall, Chapter 9 (*pp. 232-241)
2) Booth (2013) Denver Post (available via Canvas)
3) NCSL (2020) States & Capital Punishment (available via Canvas)

Week 9

Monday, October 31

Sentencing continued; intermediate sanctions

Required Reading: 1) Worrall, Chapter 10 (pp. 249-277)
2) Brookings (2017) Electronic Monitoring (available via Canvas)

Wednesday, November 2

Corrections (jail vs. prison); growth in female incarceration over the years

Required Reading: 1) Worrall, Chapter 11 (pp. 278-302)
2) Sentencing Project (2019) Women Incarcerated (available via Canvas)

Week 10

Monday, November 7

Corrections continued (California's Realignment; COVID-19 releases)

Required Reading: 1) Vera Institute of Justice (2020) Jails & COVID

Wednesday, November 9

Corrections continued; private prisons; exam #2 review

Required Reading: 1) Sentencing Project (2019) Private Prisons (available via Canvas)
2) Marshall Project (2019) Private Prisons (available via Canvas)

Week 11

Monday, November 14

Exam #2

No Assigned Reading

Wednesday, November 16

Exam #2 Review; offender reentry

Required Reading: 1) NCA (2015) Prisoner Reentry (available via Canvas)
2) Western (2018) Legacy of Devah Pager (available via Canvas)

Week 12

Monday, November 21

Offender reentry continued

Required Reading: 1) Worrall, Chapter 7 (*pp. 169-173)
2) Marshall Project (2018) Sex Offenders (available via Canvas)

Wednesday, November 23

Gun control

Required Reading: 1) Worrall, Chapter 7 (*pp. 165-169)
2) Pew Research Center (2019) Gun Facts (available via Canvas)
3) Giffords Law Center-Gun Violence in NJ (available via Canvas)

OPTIONAL/BONUS: 1) Gun Research Resources (Centers & Institutes) (available via Canvas)

Week 13

Monday, November 28

Marijuana legalization

Required Reading: 1) Sullum (2014) Forbes Magazine (available via Canvas)
2) Business Insider (2020) Marijuana Legalization (available via Canvas)

Wednesday, November 30

Individuals, families, households

Required Reading: 1) Worrall, Chapter 12 (pp. 303-330)

Week 14

Monday, December 5

Environmental criminology

Required Reading: 1) Worrall, Chapter 14 (pp. 360-384)

2) POP Center-25 Techniques for Situational Crime Prevention (available via Canvas)

Wednesday, December 7

Communities

Required Reading: 1) Worrall, Chapter 13 (pp. 331-359)

Week 15

Monday, December 12 *LAST DAY OF CLASS

Schools; exam #3 review

Required Reading: 1) Worrall, Chapter 15 (pp. 385-403)

2) JPI (2015) School-to-Prison Pipeline (available via Canvas)

Finals Week

To Be Determined: Exam #3 (not cumulative; will only cover material from last 1/3rd of the class)